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FISCAL IMPACT REPORT

	ORIGINAL DATE 02/09/06		
SPONSOR	Ryan	LAST UPDATED	HB
	ASSESS NATIVE AMERICAN STUDENT		
SHORT TITLE	PERFORMANCE	SB	624
			ANALYST Weber

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$500.0	Recurring	General

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Indian Affairs Department (IAD)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 624 appropriates \$500 thousand from the general fund to Indian Affairs Department for the purpose of a study by the Santa Fe Indian School of performance levels and performance issues facing Indian students to enhance performance within the mandates of the federal No Child Left Behind Act of 2001.

FISCAL IMPLICATIONS

The appropriation of \$500 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY07 shall revert to the general fund.

SIGNIFICANT ISSUES

The Public Education Department notes that Santa Fe Indian School is a Bureau of Indian Affairs (BIA) grant-funded school. The BIA, grant and contract schools within New Mexico currently receive their funding and resources from the Office of Indian Education Programs,

Department of the Interior, in Washington, D.C. BIA-funded schools also receive funding directly from the Department of Education for implementation of programs to meet the requirements of No Child Left Behind through a set aside of funds (i.e., Title I, Title II, Title III, etc.) that flow through the BIA.

MW/mt